

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON



COURSE OUTLINE

Course Title: Community Practicum II

Code No.: PSW110 Semester: 2

Program: Personal Support Worker Program

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Date: Sept. 1998 Previous Outline Date: Sept. 1997

Approved:   S&U[^]-i% rP 0,/<rP-
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Total Credits: 8 **Prerequisite(s):** psw100, PSW101
Length of Course: 9 Hrs/Wk **Total Credit Hours:** 63
for 7 Wks

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I. PHILOSOPHY/GOALS:

This practicum course takes place in community agencies. The student will observe and practice the role of the Personal Support Worker. They will care for consumers with a chronic or terminal illness in the consumers' homes. They will apply the theory and perform the skills they learned in class. They will meet the needs of their consumers using the following principles: safety; proper body mechanics; medical asepsis; hygiene; nutrition; therapeutic communications.

II LEARNING OUTCOMES:

Upon successful completion of Community B course the student will have the ability to:

1. Care for consumers with common disorders and problems that affect various body systems.
2. Define their role as a Personal Support Worker student in relation to the policies and procedures of the agency.
3. Identify the members of the health care team at the agency and distinguish the consumer as a key member of the health care team.
4. Demonstrate accountable and professional behaviours that respect the culture , the individuality and the dignity of the consumer.
5. Provide support for the consumer in an ethical and legal manner while respecting their rights.
6. Implement measures that promote effective communication and promote a positive interpersonal relationship with the consumer, families and staff of the agency.
7. Communicate verbally and in writing (on charts when appropriate) observations made of consumer to person in charge.
8. Utilize measures to teach consumer in areas of demonstrated need and desire to learn, (e.g. value of exercise, not smoking, good nutrition).
9. Identify safety practices and hazards observed within the agency.
10. Implement measures to ensure consumer safety at all times.
11. Demonstrate accountability and responsibility by following the established plan of care for consumers in the agency.

LEARNING OUTCOMES:

12. Devise a daily time management plan for providing consumer care in cooperation with other health care team members, according to daily routines and consumer preferences.
13. Following the agencies safety policies, safely perform activities and / or support consumers to perform their own self-care activities. Use the principles of body mechanics, and medical asepsis.
14. Demonstrate measures that provide a clean and comfortable environment for the consumer.
15. Promote independence and maintain the dignity of the consumer while giving care.
16. Display responsibility for meeting their own learning needs and demonstrate accountability in the self-evaluation process according to scope of practice.

III. TOPICS

- 1) Care of a consumer in a facility
- 2) Maintaining Safety
- 3) Performing care using Medical Asepsis
- 4) Common disorders and problems of the body systems
- 5) Role of PSW in a facility
- 6) Therapeutic communication skills
- 7) Individual
- 8) Families
- 9) Groups
- 10) Optimum support
- 11) Activities of daily living level 1
- 12) Hygiene, nutrition, elimination, oxygen, bedmaking, specimen collections
- 13) Working relationships
- 14) Observing and recording
- 15) Admission to a facility
- 16) legal and ethical issues
- 17) Teaching

IV. REQUIRED RESOURCES / TEXTS / MATERIALS

Refer to Modules 4-6

V. GRADING / EVALUATION PROCESS

Will be discussed first 2 weeks of practicum

VI. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Course Modification

The instructor reserves the right to modify the course as deemed necessary to meet the needs of students.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.